



Name of School: Canby Lane Elementary School Name of Principal: Dr. Keshier M. Smikle

Name of District: DeKalb County School District Name of Superintendent: _____

_____ *Comprehensive Support School* *Schoolwide Title I School* _____ *Non-Title I School*
 _____ *Targeted Support School* _____ *Targeted Assistance Title I School* *Opportunity School*

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title I Director (Title I Schools only) _____ Date _____

Continuous Improvement Planning Core Team Members (SWP 8, 16)		
Name	Position/Role	Signature
Dr. Keshier Smikle	Principal	
Mrs. Kia Dennis	Assistant Principal	
Ms. Rhonda Collins	Counselor	
Mrs. Shelley Staton	Counselor	
Mr. Marcus Hope	Student Support Specialist	
Ms. Alexis Prince	Instructional Support Specialist	
Ms. Tekeema Williams	Literacy Academic Coach	
Mrs. Tamika Winkfield-Riley	Mathematics Academic Coach	
Ms. Deborah Vann	Media Specialist	



School Continuous Improvement Plan
2016-2017

Ms. Sarah Bell	EIP Teacher	
Mrs. Erika Clark	EIP Teacher	
Ms. Johnnie Quillet	EIP Teacher	
Mrs. Chrisitne Reed	Literacy Intervention Specialist	
Ms. LaTanja Shelton	Gifted Teacher	
Mrs. Cecilia Chavis	STEM/Science Lab/Technology	
Mrs. Earline Robinson	Kindergarten Teacher	
Mrs. Audria Means	First Grade Teacher	
Mr. Lorie Leach	Second Grade Teacher	
Mrs. Courtney Lumpkin-Brown	Third Grade Teacher	
Ms. Kesha Fletcher	Fourth Grade Teacher/TSS	
Mr. Traven Hardnett	Fifth Grade Teacher	
Ms. Latasha Spearman	Interrelated Teacher	
Ms. Tami Gordon	MID Teacher	
Mrs. Le'Tonda Corker	Parent	
Ms. Shannon Pearson	Parent	
Ms. Antoinette Rogers	Custodial Staff/Parent	
Mrs. Lauranda Hyman-Chapman	Cafeteria Manager	



Highly Qualified Staff (SWP 3, 5)

Are all courses taught by highly qualified staff? Yes No

If no, explain:

List efforts to recruit highly qualified teachers to your school:

- Participated in Metro RESA Job Fair at the World Congress Center
- Participated in DeKalb County School District Spring Job Fair
- Participated in DeKalb County School District Fall Job Fair
- Marketed open positions on the Canby Lane Elementary School Website
- Marketed open positions on the Canby Lane Elementary School Marquee
- Advertised Job Fairs using School Connects
- Teacher Support Specialist
- New teachers to Canby Lane and/or DCSD are paired with mentor teachers for the first three years.

Title I only (SWP 10, 15, 19)

The Letter of Intent for Title I School-wide was submitted on July 12, 2016.

Please indicate the programs that are consolidated in this plan: None

School Designated as a Priority School: No (Yes or No)

School Designated as a Focus School: Yes (Yes or No)

Needs Assessment/Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Increase the percentage of students scoring at proficient learner or distinguished learner on the Georgia Milestones Assessment in Language Arts.</p>	<ul style="list-style-type: none"> • CCRPI (FY 16) • STAR Reading Results (FY16) • Canby Lane Common Assessments (FY 16) • DCSD Benchmark Assessments (FY 16-17) • MAP Assessments (FY 16-17) 	<ul style="list-style-type: none"> • Canby Lane ES C & I Team • Grade Level Chairs • Classroom Teachers • Parents • Students 	<ul style="list-style-type: none"> • Newsletters • Parent Meetings • Parent/Teacher/Student Conferences • Website • Flyers • Marquee • School Connects • Remind 101 • Home & School Connections
<p>Increase the percentage of students scoring at the proficient learner or distinguished learner on the Georgia Milestones Assessment in Mathematics.</p>	<ul style="list-style-type: none"> • CCRPI (FY 16) • STAR Reading Results (FY16) • Canby Lane Common Assessments (FY 16) • DCSD Benchmark Assessments (FY 16-17) • MAP Assessments (FY 16-17) 	<ul style="list-style-type: none"> • Canby Lane ES C & I Team • Grade Level Chairs • Classroom Teachers • Parents • Students 	<ul style="list-style-type: none"> • Newsletters • Parent Meetings • Parent/Teacher/Student Conferences • Website • Flyers • Marquee • School Connects • Remind 101 • Home & School Connections
<p>Increase the percentage of students scoring at the proficient learner or distinguished learner on the Georgia Milestones Assessment in Science.</p>	<ul style="list-style-type: none"> • CCRPI (FY 16) • STAR Reading Results (FY16) • Canby Lane Common Assessments (FY 16) • DCSD Benchmark Assessments (FY 16-17) • MAP Assessments (FY 16-17) 	<ul style="list-style-type: none"> • Canby Lane ES C & I Team • Grade Level Chairs • Classroom Teachers • Parents • Students 	<ul style="list-style-type: none"> • Newsletters • Parent Meetings • Parent/Teacher/Student Conferences • Website • Flyers • Marquee • School Connects • Remind 101 • Home & School Connections



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student success with equity and access.
DCSD Strategic Plan Performance Objective	Improve students' mastery of learning standards

SMART GOAL #1 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
Goal: Eighty percent of students reading on/above grade level as determined by Lexile Scores by the Spring of FY 17.			
MEASURE 1: SRA (Scholastic Reading Assessment Program) Data: August: 40%, December: 60%, and April: 80%.		30%	80%
MEASURE 2: Georgia Milestones Data : August: 40%, December 60%, and April 80%.	39%	41%	80%
MEASURE 3: MAP Assessment Data: August: 40%, December 60%, and April 80%.			80%
MEASURE 4: Accelerated Reader Activity Reports: August: 40%, December 60%, and April 80%.			80%
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Curriculum 1, 2, 3</p> <p>Assessment 1, 2, 3, 4, 5</p> <p>Instruction 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Professional Learning 1, 2, 3, 4, 5, 6</p> <p>Leadership 1, 2, 3, 4, 5, 8</p> <p>Planning and Organization 1, 2, 3, 4, 5, 6</p> <p>Family and Community Engagement 1, 2, 3, 4, 5, 6</p> <p>School Culture 1, 2, 3, 4, 5</p>	<p>All students</p> <p>Teachers</p> <p>Parents</p>	<p>Analyze the data using SRA (Scholastic Reading Assessment program) to determine student scoring below grade level at the beginning of the year.</p> <p>Utilize common reading assessments every nine weeks to monitor the progress of each student.</p> <p>Schedule a pull-out support for identified students to receive intense literacy intervention and support.</p> <p>Implement Guided Reading</p> <p>Utilize Daily Oral Language to increase and improve language usage and conventions in writing.</p> <p>Conduct parent meetings to explain Lexile Scores and goals.</p> <p>Utilize Accelerated Reader to monitor reading levels and growth.</p> <p>Conduct professional learning to ensure teachers use data to drive instruction: WOW Days- Fall & Winter</p> <p>Provide tutorial support for student one grade level below grade level Lexile band.</p> <p>Utilize Principal's Book of the Month: Read-Aloud to promote reading comprehension and fluency</p> <p>Hire academic literacy coach</p> <p>Hire EIP Teachers to provide reading support.</p> <p>Schedule vertical team curriculum alignment meetings. -KinderCamp (June 12-June 29, 2017)</p>	<p>C & I Team</p> <p>Students</p> <p>Teachers</p> <p>Academic Coaches</p> <p>Principal</p> <p>Media Specialist</p>	<p>Assessment data -SRA -MAP</p> <p>Accelerated Reader</p> <p>Guided Reading Lesson Plan</p> <p>Tutorial registration and attendance logs</p> <p>WOW Days -agenda -sign-in sheets -proposal -presentations of data analysis</p> <p>Parent Meeting -agenda -sign-in sheets -surveys</p> <p>Vertical Team -proposal -agenda -sign-in sheets -surveys</p> <p>Principal's Books of the Month</p> <p>KinderCamp -invitations to all students who preregistered -rosters of students -list of students who attendance -documentation of usage of materials</p> <p>Job postings</p>	<p>School Leaders Demonstrate:</p> <p>The building and sustainability of relationship to foster student success in reading</p> <p>Initiation and management of change to improve staff performance and student outcomes</p> <p>Uses SOP to ensure effective implementation of curriculum, assessment, instruction, and professional learning practices.</p> <p>Analyzes data to improve student achievement.</p> <p>Provides ongoing support to teachers and students.</p> <p>Teachers Demonstrate:</p> <p>Knowledge base and understanding of guided reading practices and the Georgia Standards of Excellence through rigorous lesson planning and implementation of activities.</p> <p>Students Demonstrate:</p> <p>Growth that is reflective in their Lexile Scores. -Instructional level based on Lexile Scores</p> <p>Parents Demonstrate:</p> <p>Knowledge of reading expectations and the state curriculum standards.</p>	<p>Monitors and plots growth based on SRA and MAP data.</p> <p>Track growth using bulletin boards and teacher/student/parent conferences.</p> <p>Monitor tutorial attendance for targeted students.</p> <p>Schedule professional learning opportunities, as needed.</p> <p>Review lesson plans.</p> <p>Conduct Quick Walks and TKES Evaluations.</p> <p>Monitor the growth of students in with supportive instruction with the EIP teachers.</p>	<p>1. Pupil Funds 2. Title II: PL Facilitators 3. Title I Funds: Accelerated Reader -\$7,293.75</p> <p>WOW Day Subs. -\$2,850.00</p> <p>Afterschool Tutorial \$14,000.00</p> <p>CC for Reading -consumable \$593.50</p> <p>Tutorial Transportation -3buses/20 days</p> <p>Salary/benefits: \$3,079.50 -Fuel Cost: \$900.00</p> <p>Literacy Coach Salary/benefits: \$82,199.64</p> <p>Transition Camps -KinderCamp: \$6,752.00</p> <p>Summer Ramp Up: \$20,160.00</p> <p>Books of the Month: \$ 4,200.00</p> <p>Daily Oral Language Consumables -\$2,490.60 Parent Budget Items: 4. Parent Resource Items: Parent Involvement Facilitators for workshops -\$2,240.00</p>
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School Continuous Improvement Plan
2016-2017

		Summer Ramp Up -5th/6th grade transition -Rising 1 st -5 th grades					Supplies for Mtgs. -\$1,132.75
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**School Continuous Improvement Plan
2016-2017**

Georgia School Performance Standard	Target Groups Student Group (All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation (Dates)	Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence		
Curriculum 1, 2, 3 Assessment 1, 2, 3, 4, 5 Instruction 1, 2, 3, 4, 5, 6, 7, 8, 9 Professional Learning 1, 2, 3, 4, 5, 6 Leadership 1, 2, 3, 4, 5, 8 Planning and Organization 1, 2, 3, 4, 5, 6 Family and Community Engagement 1, 2, 3, 4, 5, 6, School Culture 1, 2, 3, 4, 5	All students Teachers Parents	Analyze the data using SRA (Scholastic Reading Assessment program) to determine student scoring below grade level at the beginning of the year. Utilize common reading assessments every nine weeks to monitor the progress of each student. Schedule a pull-out support for identified students to receive intense literacy intervention and support. Implement Guided Reading Utilize Daily Oral Language to increase and improve language usage and conventions in writing. Conduct parent meetings to explain Lexile Scores and goals. Utilize Accelerated Reader to monitor reading levels and growth. Conduct professional learning to ensure teachers use data to drive instruction: WOW Days- Fall & Winter Provide tutorial support for student one grade level below grade level Lexile band. Utilize Principal's Book of the Month: Read-Aloud to promote reading comprehension and fluency Hire academic literacy coach Hire EIP Teachers to provide reading support.	C & I Team Students Teachers Academic Coaches Principal Media Specialist	Assessment data -SRA -MAP Accelerated Reader Guided Reading Lesson Plan Tutorial registration and attendance logs WOW Days -agenda -sign-in sheets -proposal -presentations of data analysis Parent Meeting -agenda -sign-in sheets -surveys Vertical Team -proposal -agenda -sign-in sheets -surveys Principal's Books of the Month KinderCamp -invitations to all students who preregistered -rosters of students -list of students who attendance -documentation of usage of materials	School Leaders Demonstrate: The building and sustainability of relationship to foster student success in reading Initiation and management of change to improve staff performance and student outcomes Uses SOP to ensure effective implementation of curriculum, assessment, instruction, and professional learning practices. Analyzes data to improve student achievement. Provides ongoing support to teachers and students. Teachers Demonstrate: Knowledge base and understanding of guided reading practices and the Georgia Standards of Excellence through rigorous lesson planning and implementation of activities. Students Demonstrate: Growth that is reflective in their Lexile Scores. -Instructional level based on Lexile Scores	Monitors and plots growth based on SRA and MAP data. Track growth using bulletin boards and teacher/student/parent conferences. Monitor tutorial attendance for targeted students. Schedule professional learning opportunities, as needed. Review lesson plans. Conduct Quick Walks and TKES Evaluations. Monitor the growth of students in with supportive instruction with the EIP teachers.	1. Pupil Funds 2. Title II: PL Facilitators 3. Title I Funds: Accelerated Reader -\$7,293.75 WOW Day Subs. -\$2,850.00 Afterschool Tutorial \$14,000.00 CC for Reading -consumable \$593.50 Tutorial Transportation -3buses/20 days Salary/benefits: \$3,079.50 -Fuel Cost: \$900.00 Literacy Coach Salary/benefits: \$82,199.64 Transition Camps -KinderCamp: \$6,752.00 Summer Ramp Up: \$20,160.00 Books of the Month: \$ 4,200.00 Daily Oral Language Consumables -\$2,490.60 Parent Budget Items: 4. Parent Resource



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student success with equity and access.
DCSD Strategic Plan Performance Objective	Improve students' master of learning standards.

SMART GOAL #2 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
GOAL: Eighty percentage of students performing on/above grade level as determined by the MAP Assessment by Spring FY17.			
MEASURE 1: MAP Data: August: 40%, December 60%, and April 80%.			80%
MEASURE 2: DCSD Benchmark Data: August: 40%, December 60%, and April 80%.			80%
MEASURE 3: Georgia Milestones Data: August: 40%, December 60%, and April 80%.	35%	14%	80%
MEASURE 4: STAR Mathematics Data: August: 40%, December 60%, and April 80%.	32%	26%	
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Curriculum 1, 2, 3</p> <p>Assessment 1, 2, 3, 4, 5</p> <p>Instruction 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Professional Learning 1, 2, 3, 4, 5, 6</p> <p>Leadership 1, 2, 3, 4, 5, 8</p> <p>Planning and Organization 1, 2, 3, 4, 5, 6</p> <p>Family and Community Engagement 1, 2, 3, 4, 5, 6</p> <p>School Culture 1, 2, 3, 4, 5</p>	<p>All students</p> <p>Teachers</p> <p>Parents</p>	<p>Analyze the data using STAR Mathematics grade equivalent scores to identify students who are performing below grade level.</p> <p>Utilize common mathematics assessments every four weeks to monitor the progress of each student.</p> <p>Schedule a pull-out support for identified students to receive intense mathematics intervention and support from EIP teachers</p> <p>Implement Reflex Math to increase fluency with basic mathematical computation.</p> <p>Implement the Math Workshop model to provide rigorous mathematics instruction.</p> <p>Implement P.O.W. (Problem of the Week) to increase mathematical conceptual knowledge and increase writing in mathematics.</p> <p>Conduct parent workshop to educate on mathematical standards and students expectations.</p> <p>Conduct professional learning to ensure teachers use data to drive instruction: WOW Days- Fall & Winter.</p> <p>Provide tutorial support for students who are functioning below grade level.</p> <p>Hire academic mathematics coach.</p> <p>Schedule vertical team curriculum alignment meetings.</p> <p>KinderCamp (June 12-29, 2017) -Pre-K/Kindergarten students</p> <p>Summer Ramp Up (June 12-29, 2017) -5th/6th transition -Rising 1st -5th grades</p>	<p>C & I Team</p> <p>Students</p> <p>Teachers</p> <p>Academic Coaches</p> <p>Principal</p> <p>Media Specialist</p>	<p>Assessment data -MAP -DCSD Benchmark -Georgia Milestones</p> <p>Math Workshop Plan</p> <p>Tutorial registration and attendance logs</p> <p>WOW Days -proposals -agendas -presentations of data analysis</p> <p>Parent Meetings -agendas -sign-in sheets -surveys</p> <p>Vertical Team -proposals -agendas -sign-in sheets -survey</p> <p>KinderCamp -invitations to all students who preregistered -rosters of attendance</p>	<p>School Leaders Demonstrate:</p> <p>The building and sustainability of relationships to foster student success in mathematics.</p> <p>Initiation and management of change to improve staff performance and student outcomes.</p> <p>Uses SOP to ensure effective implementation of curriculum, assessments, instructions, and professional learning practices.</p> <p>Analyzes data improve student achievement.</p> <p>Provides ongoing support to teachers and students.</p> <p>Teachers Demonstrate:</p> <p>Knowledge base and understanding of the math workshop and Georgia Standards of Excellence through rigorous lesson planning and implementation of activities.</p> <p>Students Demonstrate:</p> <p>Growth that is reflective in the MAP data.</p> <p>Parents Demonstrate:</p> <p>Knowledge of mathematical expectations and the state curriculum standards.</p>	<p>Monitors and plots growth based on MAP data.</p> <p>Track growth using bulletin boards and teacher/parent/student conferences.</p> <p>Monitor tutorial attendance for targeted students.</p> <p>Schedule professional learning opportunities, as needed.</p> <p>Review lesson plans</p> <p>Conduct Quick Walks and TKES Evaluations.</p>	<p>Per Pupil Funds</p> <p>Title II: PL Facilitators</p> <p>Title I Funds: WOW Day Subs. -\$2,850.00</p> <p>Afterschool Tutorial -\$14,000.00</p> <p>Common Core Coach for Mathematics -\$593.50</p> <p>Tutorial Transportation -3 buses/20 days -Salaries/benefits -\$3,079.50 -Fuel cost \$900.00</p> <p>Math Coach -Salary/benefits \$ 86,509.39</p> <p>Tranistion Camps -Kindercamp \$6,752.00</p> <p>Summer Ramp Up: \$20,160.00</p> <p>Transportation: -Salary/benefits \$6,000.00 -Fuel Cost: \$1,800.00</p> <p>Summer Bridge Consumable Books: \$2,049.60</p> <p>Parent Resource Items: Parent Involvement Facilitators for workshops -\$2,240.00</p>
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School Continuous Improvement Plan
2016-2017

							Supplies for Mtgs. -\$1,132.75
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**School Continuous Improvement Plan
2016-2017**

Georgia School Performance Standard	Target Groups Student Group (All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation (Dates)	Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence		
Curriculum 1, 2, 3 Assessment 1, 2, 3, 4, 5 Instruction 1, 2, 3, 4, 5, 6, 7, 8, 9 Professional Learning 1, 2, 3, 4, 5, 6 Leadership 1, 2, 3, 4, 5, 8 Planning and Organization 1, 2, 3, 4, 5, 6 Family and Community Engagement 1, 2, 3, 4, 5, 6, School Culture 1, 2, 3, 4, 5	All students Teachers Parents	Analyze the data using STAR Mathematics grade equivalent scores to identify students who are performing below grade level. Utilize common mathematics assessments every four weeks to monitor the progress of each student. Schedule a pull-out support for identified students to receive intense mathematics intervention and support from EIP teachers Implement Reflex Math to increase fluency with basic mathematical computation. Implement the Math Workshop model to provide rigorous mathematics instruction. Implement P.O.W. (Problem of the Week) to increase mathematical conceptual knowledge and increase writing in mathematics. Conduct parent workshop to educate on mathematical standards and students expectations. Conduct professional learning to ensure teachers use data to drive instruction: WOW Days- Fall & Winter. Provide tutorial support for students who are functioning below grade level. Hire academic mathematics coach. Schedule vertical team curriculum alignment meetings. KinderCamp (June 12-29, 2017) -Pre-K/Kindergarten students	C & I Team Students Teachers Academic Coaches Principal Media Specialist	Assessment data -MAP -DCSD Benchmark -Georgia Milestones Math Workshop Plan Tutorial registration and attendance logs WOW Days -proposals -agendas -presentations of data analysis Parent Meetings -agendas -sign-in sheets -surveys Vertical Team -proposals -agendas -sign-in sheets -survey KinderCamp -invitations to all students who preregistered -rosters of attendance	School Leaders Demonstrate: The building and sustainability of relationships to foster student success in mathematics. Initiation and management of change to improve staff performance and student outcomes. Uses SOP to ensure effective implementation of curriculum, assessments, instructions, and professional learning practices. Analyzes data improve student achievement. Provides ongoing support to teachers and students. Teachers Demonstrate: Knowledge base and understanding of the math workshop and Georgia Standards of Excellence through rigorous lesson planning and implementation of activities. Students Demonstrate: Growth that is reflective in the MAP data. Parents Demonstrate:	Monitors and plots growth based on MAP data. Track growth using bulletin boards and teacher/parent/student conferences. Monitor tutorial attendance for targeted students. Schedule professional learning opportunities, as needed. Review lesson plans Conduct Quick Walks and TKES Evaluations.	Per Pupil Funds Title II: PL Facilitators Title I Funds: WOW Day Subs. -\$2,850.00 Afterschool Tutorial -\$14,000.00 Common Core Coach for Mathematics -\$593.50 Tutorial Transportation -3 buses/20 days -Salaries/benefits -\$3,079.50 -Fuel cost \$900.00 Math Coach -Salary/benefits \$ 86,509.39 Transition Camps -Kindercamp \$6,752.00 Summer Ramp Up: \$20,160.00 Transportation: -Salary/benefits \$6,000.00 -Fuel Cost: \$1,800.00 Summer Bridge Consumable Books:



**School Continuous Improvement Plan
2016-2017**



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student success with equity and access
DCSD Strategic Plan Performance Objective	Improve students' mastery of learning standards.

SMART GOAL #3 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
GOAL: Increase the percentage of student performing at proficient learner and/or distinguished learner in science as determined by the Georgia Milestones Assessment.			
MEASURE 1: Georgia Milestones Data: August: 40%, December 60%, and April 80%.	30%	5%	80%
MEASURE 2: MAP Data: August: 40%, December 60%, and April 80%.			80%
MEASURE 3: DCSD Benchmarks Data: August: 40%, December 60%, and April 80%.			80%
MEASURE 4:			
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Curriculum 1, 2, 3</p> <p>Assessment 1, 2, 3, 4, 5</p> <p>Instruction 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Professional Learning 1, 2, 3, 4, 5, 6</p> <p>Leadership 1, 2, 3, 4, 5, 8</p> <p>Planning and Organization 1, 2, 3, 4, 5, 6</p> <p>Family and Community Engagement 1, 2, 3, 4, 5, 6</p> <p>School Culture 1, 2, 3, 4, 5</p>	<p>All students</p> <p>Teachers</p> <p>Parents</p>	<p>Analyze the data using Georgia Milestones science scores to identify students who are performing below grade level.</p> <p>Revise the schedule to allot adequate time for teaching science to provide rigorous science instruction that differentiates the domains of science.</p> <p>Utilize the science lab to support the science curriculum and the implementation of STEM to include field experiences and experiments.</p> <p>Conduct parent workshop to educate on science standards and students expectations.</p> <p>Conduct professional learning to ensure teachers use data to drive instruction: WOW Days- Fall & Winter.</p> <p>Provide tutorial support for students who are functioning below grade level.</p> <p>Schedule vertical team curriculum alignment meetings.</p> <p>Summer Ramp Up (June 12-29, 2017) -5th/6th transition -Rising 1st -5th grades</p>	<p>C & I Team</p> <p>Students</p> <p>Teachers</p> <p>Parents</p> <p>Academic Coaches</p> <p>Principal</p> <p>STEM Teacher</p>	<p>Assessment data -MAP -DCSD Benchmark -Georgia Milestones</p> <p>Lesson plans</p> <p>Field experiences</p> <p>Tutorial registration and attendance logs</p> <p>WOW Days -proposals -agendas -presentations of data analysis</p> <p>Parent Meetings -agendas -sign-in sheets -surveys</p> <p>Vertical Team -proposals -agendas -sign-in sheets -survey</p>	<p>School Leaders Demonstrate:</p> <p>The building and sustainability of relationships to foster student success in science.</p> <p>Initiation and management change to improve staff performance and student outcomes.</p> <p>Uses SOP to ensure effective implementation of curriculum, assessments, instructions, and professional learning practices.</p> <p>Analyzes data improve student achievement.</p> <p>Provides ongoing support to teachers and students.</p> <p>Teachers Demonstrate:</p> <p>Knowledge base and understanding of science practices and Georgia Standards of Excellence through rigorous lesson planning and implementation of activities.</p> <p>Students Demonstrate:</p> <p>Growth that is reflective in the MAP data.</p> <p>Parents Demonstrate:</p> <p>Knowledge of science expectations and the state curriculum standards.</p>	<p>Monitors and plots growth based on MAP data.</p> <p>Track growth using bulletin boards and teacher/parent/student conferences.</p> <p>Monitor tutorial attendance for targeted students.</p> <p>Schedule professional learning opportunities, as needed.</p> <p>Review lesson plans</p> <p>Conduct Quick Walks and TKES Evaluations.</p>	<p>Per Pupil Funds</p> <p>Title II Funds: PL Facilitators</p> <p>WOW Day Subs. -\$2,850.00</p> <p>Afterschool Tutorial -\$14,000.00</p> <p>Tutorial Transportation -3 buses/20 days</p> <p>Salaries/benefits -\$3,079.50</p> <p>-Fuel cost \$900.00</p> <p>Summer Ramp Up: \$20,160.00</p> <p>Transportation: -Salary/benefits \$6,000.00</p> <p>-Fuel Cost: \$1,800.00</p> <p>Summer Bridge Consumable Books: \$2,049.60</p> <p>Parent Resource Items: Parent Involvement Facilitators for workshops -\$2,240.00 Supplies for Mtgs. -\$1,132.75</p>
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Professional Learning Plan to Support Continuous Improvement Plan (SWP 4)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible and Position	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p>Readers Workshop Model</p> <ul style="list-style-type: none"> -Guided Reading -Literacy Centers -Implementation of Literacy Intervention Program -Utilization of leveled library based on Lexile -Deeper Dive: Understanding the Standards -Interdisciplinary teaching of reading standards and social studies themes/standards. 	FY16-17	<p>Hire a literacy academic coach</p> <p>-Salary/benefits: \$82,199.64</p> <p>Hire EIP Support Teachers</p>	Tekeema Williams, Literacy Coach	Administration C & I Team	<p>Sign-in sheets</p> <p>Survey of Effectiveness</p> <p>Quick Walks to gauge effective implementation</p> <p>Lesson Plans</p> <p>Student outcomes</p> <ul style="list-style-type: none"> -Class assignments -MAP Assessment -DCSD Benchmarks
<p>Math Workshop Model</p> <ul style="list-style-type: none"> -Guided Math -SMP -Mathematics Centers -P.O.W. -Number Talks -Utilization of Reflex Math -Deeper Dive: Understanding the Standards 	FY16-17	Hire a math academic coach	Tamika Winkfield-Riley, Mathematics Coach	Administration C & I Team	<p>Sign-in sheets</p> <p>Survey of Effectiveness</p> <p>Quick Walks to gauge effective implementation</p> <p>Lesson Plans</p> <p>Student outcomes</p> <ul style="list-style-type: none"> -Class assignments -MAP Assessment -DCSD Benchmarks
<p>Science</p> <ul style="list-style-type: none"> -Field Experiences 	FY16-17	Assign Lab Teacher	Cecilia Chavis, Science Lab/Technology/STEM	Administration C & I Team	<p>Sign-in sheets</p> <p>Survey of Effectiveness</p>



**School Continuous Improvement Plan
2016-2017**

<ul style="list-style-type: none">-Deeper Dive: Understanding the Standards-Experimental Opportunities-Differentiating the domains of science-Implementation of STEM standards					<ul style="list-style-type: none">Quick Walks to gauge effective implementationLesson PlansStudent outcomes-Class assignments-MAP Assessment-DCSD Benchmarks
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